

## Registration for VHS NetCourses 2017-18

**Successful VHS students are self-directed, self-motivated problem-solvers.**  
(to be signed by student and parent)

Student Name \_\_\_\_\_ Grade Level: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

(VHS Courses available for MS and HS students)

**Program Notes:**

- There is no guarantee that the courses applied for will be available. The VHS Site Coordinator will register the student on-line as soon as the application is received and approved.
- The VHS catalog indicates approved electives and VHS Levels, Grade Level and Semester. A list of course offerings is attached. The full VHS catalog which includes course descriptions is available on-line at [www.goVHS.org](http://www.goVHS.org). There may be a charge associated with some courses.
- \*Note Semesters: Full Year, Fall, Spring

Course Selection: Fall Semester	Course Number	Level	Grade Level	Semester*
#1 choice _____	VHS _____	_____	_____	_____
#2 _____	VHS _____	_____	_____	_____
#3 _____	VHS _____	_____	_____	_____
Course Selection: Spring Semester	Course Number	Level	Grade Level	Semester*
#1 choice _____	VHS _____	_____	_____	_____
#2 _____	VHS _____	_____	_____	_____
#3 _____	VHS _____	_____	_____	_____

Time management and self-motivation are essential skills for success in a Virtual High School NetCourse (VHS). Participation in a NetCourse will require students to be involved in independent and collaborative projects and research. Students must plan their work, be responsive to deadlines, and be conscientious in completing assigned tasks.

VHS students are expected to attend and participate in their NetCourses as fully as they would attend and participate in a traditional classroom course. The online orientation must be completed by each student before their classes begin. All assigned work should be completed during the week it is assigned and students must actively participate in course discussions.

At an absolute minimum, students are required to log-in and perform work in their NetCourse(s) five times per week, bearing in mind that a week is expected to contain at least 5-7 hours of coursework. Online class period time is to be used for online class assignments only.

Online classes do not follow the Northland calendar. Assignments will most likely be due on our holidays including Thanksgiving and Christmas.

Any technology issues should be reported immediately to the Tech Office and VHS Site Coordinator. These are not to be used as an excuse for late work.

Communication with the teacher should be in the private thread only and not through direct email contact. VHS Site Coordinator or Counselor may be contacted if any concerns or problems arise.

Grade reports and progress may be obtained through student login only and not generated by the Renweb system.



What qualities do you possess that will make you a good candidate for Virtual High School?  
Please describe your candidate qualities.

Please list the names of two teachers who can be consulted regarding your ability to work independently:

1. \_\_\_\_\_

2. \_\_\_\_\_

Why are you interested in taking these classes? Please describe your interest.

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### Fall 2017 VHS Schedule

Date	Day	Event
May 10, 2017	Wednesday	Registration opens for 17-18 classes
August 02, 2017	Wednesday	Student Orientation and ILOs Open
September 06, 2017	Wednesday	Fall Semester Begins
September 12, 2017	Tuesday	Add/Drop Period Ends
October 31, 2017	Tuesday	Term 1 Ends
November 01 2017	Wednesday	Term 2 Begins
December 19, 2017	Tuesday	Fall Semester Ends

### Spring 2018 VHS Schedule

Date	Day	Event
January 03, 20118	Monday	Full Year Classes Resume
January 24, 2018	Wednesday	Spring Semester Begins
January 30, 2018	Tuesday	Add/Drop Period Ends
March 20, 2018	Tuesday	Term 1 Ends
March 21, 2018	Wednesday	Term 2 Begins
May 08, 2018	Tuesday	Spring Semester and Full Year Courses End

### Mission Statement

The mission of The Virtual High School is to provide students and teachers with collaborative and engaging learning opportunities.

### Vision Statement

Our vision is to prepare students to be successful in college, careers, and life.